

**James S. Evans
Elementary School**

Title 1

What is Title I?

- Evans operates a Title I Targeted Assistance Program.
- Title I provides federal funding to schools to help students who are low-achieving or most at-risk of falling behind.
- Title I is allocated to schools based on the percentage of students receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

What is a targeted assistance program?

- Signifies that the services are provided to a select group of children – those identified as failing, or most at risk of failing; the goal is to improve teaching and learning to enable participants to meet the challenging State performance standards.
- Program targets resources to those students who are most at-risk academically in reading and/or math.
- Students who are serviced are not solely based on socio-economic status.
- After school and summer classes can be considered to support these identified students.
- Ongoing monitoring of student progress and emphasis of parental involvement and family literacy.

Evans Planning Team

- Lauren Hernandez (Principal)
- Tracy Sheremeta & Anya Konstantinou (Kindergarten)
- Barbara McDermott & Jessica Munroe (1st Grade)
- Joy Snyder & Katie Smith (2nd Grade)
- Carrie Stock & Denise Ferrara (3rd Grade)
- Stephanie Morey & Danielle Tierney (4th Grade)
- Jim Nurre & Bill Nitz (5th Grade)
- Billy MacElveen & Denise Risley (6th Grade)
- Erin Giammichele, Deanna Olmo, Cathy Wilson (AIS)
- Carmen Garcia, John Hobart, Monica Schor, Jon Wurster (Special Areas)
- Special Education (Meghan Moran, Christie Van De Water, Shareen Whitehouse)

Schoolwide Plan 2021-2022

- Literacy

- Data due to COVID indicates a gap in phonics K-6.
- Columbia University - Teachers College & Kristen Marino, WCSD Professional Development Specialist, provide professional learning on small group instruction in phonics for grades K-6 and coach teachers while they deliver this instruction.

- Math

- Data due to COVID indicates a gap in number sense/numbers and operations.
- John Sammon, WCSD Professional Development Specialist, provide professional learning on infusing Greg Tang's instructional approaches and evaluating our Math Workshop Model to further differentiate instruction.

Focus Goals

- Increase student reading stamina
 - Use reading log data from K-6 classrooms
 - Use School Leadership Team data on increasing reading stamina through PARP initiative
- Increase student achievement in phonics
 - Use iReady diagnostic data and Teachers College Informal Decoding Inventory & Early Reading Assessments to measure student progress in phonics
- Increase student understanding of number sense/numbers and operations
 - Use iReady diagnostic data to decrease the number of students in Profile Group 1

Curriculum & Instructional Strategies

- Utilize Focus Standards for ELA and Math to drive instruction and close gaps in achievement
- Develop small group instruction lessons in phonics for Grades K-6; utilize Teachers College approach
- Implement Greg Tang approach to math workshop via minilessons and small groups (concrete – pictorial – abstract)

Assessment

- Universal Screener: iReady
- iReady Diagnostic Assessment in Reading and Math administered in Fall, Winter, and Spring
- iReady growth monitoring and easyCBM assessments are norm-referenced and utilized for students who are not meeting grade level standards
- Fountas & Pinnell Benchmark Assessments administered in Fall and Spring
 - Reading/Running Records given throughout the year
- Teachers College Informal Decoding Inventory & Early Reading Assessment given to students with deficits in phonics
- Teachers College On Demand Reading Assessments (Grades 3-6)
- Teachers College On Demand Writing Assessments (Kinder – Grade 6)
- NYS Assessments in ELA, Math, and Science Grade 4

School Responsibilities

- Provide high-quality curriculum and instruction in a supportive and effective learning environment
- Hold parent-teacher conferences to discuss academic progress
- Provide parents with frequent reports on their child's progress
- Provide parents reasonable access to staff
- Provide parents with opportunities to volunteer and participate in their child's school experience
- Ensure regular two-way, meaningful communication between parents, family members and school staff, and to the extent possible, in a language that the parents and family members can understand.

Highly Qualified Teachers

- ALL Evans Teachers are Highly Qualified
- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.

Parent's Right to Know – Student Achievement

- iReady Parent Report – sent home in Fall, Winter, and Spring
- Report Cards – quarterly
- Parents as Partners Night – September annually
- Report Card Conferences – November annually
- Open House Night – March annually
- Ongoing communication between teachers and families

Right to Request Meetings

- Upon the request of the parent/guardian, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children
- Contact the Evans Main Office at 845-298-5240 to leave a message for your child's teacher or contact via email

Parent Involvement Opportunities

- Join the Evans PTA! Attend Evans PTA Meetings!
- Participate in Evans PTA events for families – Fall-o-Ween, Concerts, Bingo Night, Sweetheart Dance, Donuts for Dads, Muffins for Moms, Frosty Fest, Ice Cream Social, Evans Day
- Parents as Partners – September
- Report Card Conferences – November
- Open House Night – March
- STEAM Night – April
- Be a mystery reader in your child's class!

Parent Involvement in Decision Making

- Evans School Safety Team
- Evans School Leadership Team
- Evans Health & Wellness Team
- Evans PBIS Team
- Evans PTA

Survey

- Please complete the Google Form Survey that will be sent out via email on Tuesday, March 22nd.
- Your participation is important to us!

Title 1 Complaint Procedures

- [New York State ESSA-Funded Programs Complaint Procedures](#)
- [Written Complaint and Appeal Procedures for Title I Part A](#)